

Self-appraisal Report

KITTUR RANI CHANNAMMA EDUCATION SOCIETY'S COLLEGE OF
EDUCATION, BAILHONGAL

(RECONGNISED BY NCTE & AFFILIATED TO RANI CHANNAMMA
UNIVERSITY, BELAGAVI)

Bhootaramanahatti, Vidya Sangam Belagavi. Karnataka state.

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Ref No...NAAC/KRC/KACOTE/2013-14 Date: 14/06/2014

TO,

The Director

National Assessment and accreditation Council

P.O.Box No. 1075

Nagarbhavi, Bangalore-560072

Subject: - Submission of Self Appraisal Report (SAR).

TRACK ID: - KACOTE 20388

Sir,

Please find herewith a softcopy submitted for your kind information. We seek your kind suggestions to improve the SAR. Within a month from the date of online submission we are going to submit hard copies of SAR along with prescribed fees.

Thanking You,

Your's sincerely

PRINCIPAL

KITTUR RANI CHANNAMMA EDUCATION SOCIETY'S COLLEGE OF
EDUCATION, BAILHONGAL

SELF APPRAISAL REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O.Box. No-1075, Nagarbhavi, Bangalore-560072,

Website:- krcescollegeofeducation.org

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PREFACE

The Kittur Rani Channamma Education Society's College of Education, Bailhongal has decided in June 2013 to invite National Assessment Accreditation Council (NAAC) for Accreditation process. The process began by selecting a team of faculty members, who were involved in various activities of the Department. The team comprises of coordinator and three members. The choice of team was based on their interpersonal skills and ability to complete the work effectively. The team studies the entire process by reading NAAC publication, newsletters and talking to various institutes who have conducting NAAC accreditation process successfully. Everyone in the College was made aware about the enormity of the entire job and creates the feeling in their mind that the impending paper work is not a waste of time. A committee was formed of three members to look into criterion wise input and criterion wise evaluative report. This committee member was ably supported by other members of the college. The entire information was compiled during various meetings and first draft of self study report was prepared. This was again checked and discussed at various levels and final SAR emerged. During this process the various activities of college passed through the guidelines provided by NAAC. Through this process we were able to look at our strength, weakness, opportunities and threats objectively. The K.R.C.E.S College of Education looks forward for the visit of the PEER team of NAAC and exchange of ideas with the team of experts from NAAC. We look forward to improving further to benefit to all the stakeholders the students/faculty/ academicians/ industries/ Alumni and society at large.

EXECUTIVE SUMMARY

KITTUR RANI CHANNAMMA COLLEGE OF EDUCATION (RECONGNISED BY NCTE & AFFILIATED TO RANI CHANNAMMA UNIVERSITY, BELAGAVI)

The K.R.C.E.S College of Education, Bailhongal is an aided college of education. The College was established in the year 1986. Education Society with a well defined motive of serving the society by quality teacher education.

The society is running many institutes. Those are English Medium School, Kannada Medium School, I.T.I, Arts, Science, Commerce, B.B.A, Law College, M.Com; The K.R.C.E.S's College of Education was started with a purpose to provide quality teacher education to the graduates of the surrounding areas to meet the growing need of education and to prepare perspective teachers for the modern society. The college has a well equipped Psychology lab, Science lab, ICT (ET) lab, social science lab, well furnished library with internet facilities and Language lab.

The college has a play ground for sports. The college is well equipped with all basic amenities. The college has a well planned administrative and academic chain for smooth and efficient functioning of the B.Ed. programmes. In this regard, various committees have been constituted. These committees include- Disciplinary Committee, Cultural Committee, Examination Committee, Sports Committee, Grievance Redressal Cell, Library Committee, Academic Activity Committee and Student welfare Committee. Students also contribute their efforts in administration and academic aspects of the college as there are separate sections of committees comprising B.Ed. students which work together with committees of teacher educators for the progress of the college and quality improvement of the programme. Co-curricular and extracurricular activities are the backbone of the institution. To achieve the goal, in this field institution is making efforts through organizing different programmes and activities to develop perspective teachers. The mission of the institution is to develop a teacher education programme which enables the perspective teachers-ICT efficient with Indian values in their personality. The institution has a firm faith that a well planned and organized programme, quality faculty with job satisfaction and enthusiastic group of students can enrich the institutional academic excellence.

SWOT Analysis

Our Strength

- College has its own vision, mission and goals.
- Developing leadership quality by different group wise programmes.
- Participation in inter collegiate cultural and other competitions.
- Highly qualified and dedicated faculty members.
- Supporting and motivating the faculty to undergo research and higher studies with study leave, use of internet facilities, helping them find proper research guide and organizing research oriented programme.
- Student centered method of teaching.
- Encouraging students and staff to participate and present papers at the seminars.
- A college has serene campus, graced by nature.
- Unique college building and rectangular shaped class rooms.
- Well -equipped labs.
- Creating opportunity for employment in the nearby schools and further study in higher education.
- Giving special attention to physically challenged students.
- Providing mentoring system.
- Availing of the services of experts in related fields.
- A network with the neighboring High Schools and society.
- Decentralizing administration by establishing various committees and implementing various programmes.
- The activities are reviewed by the peer group, complaint box, and opinions of parents, society and alumni.

Weakness

- Delayed in sessions due to delayed in adopted admission process.
- Uncertainty in academic session.
- Mushrooming of B.Ed colleges affecting quality education.

Opportunities

- Scope for better skill enrichment beyond the syllabus.
- Developing departmental linkage with State level.
- Strengthening of faculty development programs.

Threats

- Sustaining and enhancing quality initiatives
- Keeping abreast with the recent national policies and global trends.

PART-I: INSTITUTIONAL DATA

A. Profile of the Institution

1. Name and address of the institution: K.R.C.E.Society's College of Education, Bailhongal. Dist: Belgaum Pin-591102

2. Website URL : krcescollegeofeducation.org

3. for communication:

Office

Name	Telephone Number with STD Code	Fax No	E-Mail Address
Head/Principal	08288-233389	08288-236180	principalkrcesbedcollege@gmail.com
Vice-Principal			
Self - appraisal Co-ordinator	08288-233389		pramodayachit@gmail.com

Residence

Name	Telephone Number with STD Code	Mobile Number
Head/Principal	08288-257747	9964471107
Vice-Principal		
Self - appraisal coordinator		9448864162

4. Location of the Institution:

Urban Semi-urban Rural Tribal

Any other (specify and indicate)

5. Campus area in acres: 15.29 acres

6. Is it a recognized minority institution? Yes No

7. Date of establishment of the institution:
Month & Year

MM	YYYY
08	1986

8. University/Board to which the institution is affiliated:

Rani Channamma University Belagavi

9. Details of UGC recognition under sections 2(f) and 12(B) of the UGC Act.
Month & Year

2f

MM	YYYY
Jan	1991

Month & Year

12B

MM	YYYY
--	--

10. Type of Institution

a. By funding

i. Government

B.Ed.

ii. Grant-in-aid

iii. Constituent

iv. Self-financed

v. Any other (specify and indicate)

b. By Gender

i. Only for Men

- ii. Only for Women
- iii. Co-education
- c. By Nature
- i. University Dept.
- ii. IASE
- iii. Autonomous College
- iv. **Affiliated College**
- v. Constituent College
- vi. Dept. of Education of Composite College
- vii. CTE
- Viii. Any other (specify and indicate)

11. Does the University / State Education Act have provision for autonomy?

Yes No

If yes, has the institution applied for autonomy?

Yes No

12. Details of Teacher Education programmes offered by the institution:

Sl. No	Level	Programme / Course	Entry Qualification	Nature of Award	Duration	Medium of instruction
i)	Pre-primary			Certificate		
				Diploma		
				Degree		
ii)	Primary/ Elementary			Certificate		
				Diploma		
				Degree		
iii)	Secondary/ Sr. secondary			Certificate		
				Diploma		
				Degree		
iv.	Graduate	B.Ed.	Any Degree	Degree	1 Year	Kan/Eng
v.	Other (specify)			Certificate		
				Diploma		
				Degree		

(Additional rows may be inserted as per requirement)

13. Give details of NCTE recognition (for each programme mentioned in Q.12 above)

Level	Programme	Order No. & Date	Valid upto	Sanctioned Intake
Pre-primary				
Primary/Elementary				
Secondary/ Sr.secondary				
Graduate	B.Ed.	FKR/S/28/SRO/ NCTE/2004- 05/05 Dated:05-04- 2005	Permanent	100
Other (specify)				

(Additional rows may be inserted as per requirement)

Declaration by the Head of the Institution

I certify that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge. This SAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SAR during the peer team visit.

Signature of the Head of the institution with seal:

Place:

Date:

B) Criterion-wise inputs

Criterion I: Curricular Aspects

1. Does the Institution have a stated
Vision

Yes	√	No	
-----	---	----	--

Mission

Yes	√	No	
-----	---	----	--

Values

Yes	√	No	
-----	---	----	--

Objectives

Yes	√	No	
-----	---	----	--

a) Does the institution offer self-financed programme(s)?

If yes,

Yes		No	√
-----	--	----	---

a) How many programmes?

b) Fee charged per programme

2. Are there programmes with semester system

√

3. Is the institution representing/participating in the curriculum development/
revision processes of the regulatory bodies?

Yes	√	No	
-----	---	----	--

If yes, how many faculty are on the various curriculum development/vision
committees/boards of universities/regulating authority.

03

4. Number of methods/elective options (programme wise)

B.Ed.

08

Any other (specify and indicate)

--

5. Are there Programmes offered in modular form

Yes		No	√
-----	--	----	---

Number	---
--------	-----

6. Are there Programmes where assessment of teachers by the students has been introduced

Yes	√	No	
-----	---	----	--

Number	02
--------	----

7. Are there Programmes with faculty exchange/visiting faculty

Yes	√	No	
-----	---	----	--

Number	02
--------	----

8. Is there any mechanism to obtain feedback on the curricular aspects from the

- Heads of practice teaching schools
- Academic peers
- Alumni
- Students
- Employers

Yes	√	No	
-----	---	----	--

Yes	√	No	
-----	---	----	--

Yes		No	
-----	--	----	--

Yes	√	No	
-----	---	----	--

Yes		No	
-----	--	----	--

9. How long does it take for the institution to introduce a new programme within the existing system?

One Year

10. Has the institution introduced any new courses in teacher education during the last three years?

Yes		No	√
-----	--	----	---

Number	
--------	--

11. Are there courses in which major syllabus revision was done during the last five years?

Yes	√	No	
-----	---	----	--

Number	02
--------	----

12. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes No

13. Does the institution encourage the faculty to prepare course outlines?

Yes No

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission into various courses?

- a) Through an entrance test developed by the institution
- b) Common entrance test conducted by the University/Government
- c) Through an interview
- d) Entrance test and interview
- e) Merit at the qualifying examination
- f) Any other (specify and indicate)

(If more than one method is followed, kindly specify the weightages)

2. Furnish the following information (for the previous academic year):

- a) Date of start of the academic year
- b) Date of last admission
- c) Date of closing of the academic year
- d) Total teaching days
- e) Total working days

3. Total number of students admitted

Programme	Number of students			Reserved (SC/ST/Cat-I)			Open		
	M	F	Total	M	F	Total	M	F	Total
D.Ed.									
B.Ed.	34	66	100	08	15	23	26	51	77
M.Ed. (Full Time)									
M.Ed. (Part Time)									

4. Are there any overseas students?

Yes		No	√
-----	--	----	---

If yes, how many?

--

5. What is the 'unit cost' of teacher education programme? (Unit cost = total annual recurring expenditure divided by the number of students/ trainees enrolled).

2535/-

50.040/-

a) Unit cost excluding salary component

b) Unit cost including salary component

*(Please provide the unit cost for each of the programme offered by the institution as detailed at **Question 12** of profile of the institution)*

6. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic session

Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Ed.	90.55	52.97	88.12	64.06

7. Is there a provision for assessing students' knowledge and skills for the programme (after admission)?

Yes No

8. Does the institution develop its academic calendar?

Yes No

9. Time allotted (in percentage)

Programmes	Theory	Practice Teaching	Practicum
B.Ed.	70%	25%	05%

10. Pre-practice teaching at the institution

a) Number of pre-practice teaching days

b) Minimum number of pre-practice teaching lessons given by each student

11. Practice Teaching at School

a) Number of schools identified for practice teaching

1	0
---	---

b) Total number of practice teaching days

4	0
---	---

c) Minimum number of practice teaching lessons given by each student

3	0
---	---

12. How many lessons are given by the student teachers in simulation and pre-practice teaching in classroom situations?

No. of lessons in simulation	<input type="text" value="10"/>
No. of Lessons Pre-practice teaching	<input type="text" value="10"/>

13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes No

14. Does the institution provide for continuous evaluation?

Yes No

15. Weightage (in percentage) given to internal and external evaluation

Programmes	Internal	External
B.Ed.	20%	80%

16. Examinations

B.Ed.
1st Sem 2nd Sem

a) Number of sessional tests held for each paper

b) Number of assignments for each paper

17. Access to ICT (Information and Communication Technology) and technology.

	Yes	No
Computers	<input checked="" type="checkbox"/>	
Intranet (LAN)	<input checked="" type="checkbox"/>	
Internet	<input checked="" type="checkbox"/>	
Software / courseware (CDs)	<input checked="" type="checkbox"/>	
Audio resources	<input checked="" type="checkbox"/>	

Video resources	√	
Teaching Aids and other related materials	√	
Any other (specify and indicate)	TV, Slide Projector, LCD, OHP, Flim Strip Projector	

18. Are there courses with ICT enabled teaching-learning process?

Yes	√	No	
-----	---	----	--

Number	01
--------	----

19. Does the institution offer computer science as a subject?

Yes	√	No	
-----	---	----	--

If yes, is it offered as a compulsory or optional paper?

Compulsory Optional

Criterion III: Research, Consultancy and Extension

1. Number of teachers with Ph. D and their percentage to the total faculty strength

Number	--		%
--------	----	--	---

2. Does the Institution have ongoing research projects?

Yes		No	√
-----	--	----	---

If yes, provide the following details on the ongoing research projects

Funding agency	Amount (Rs)	Duration (years)	Collaboration, if any

(Additional rows/columns may be inserted as per the requirement)

3. Number of completed research projects during last three years.

4. How does the institution motivate its teachers to take up research in education? (Mark √ for positive response and X for negative response)

- Teachers are given study leave
- Teachers are provided with seed money
- Adjustment in teaching schedule
- Providing secretarial support and other facilities
- Any other specify and indicate

5. Does the institution provide financial support to research scholars?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

6. Number of research degrees awarded during the last 5 years.

a. Ph.D.

b. M.Phil.

7. Does the institution support student research projects (UG & PG)?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

8. Details of the Publications by the faculty (Last five years)

	Yes	No	Number
International journals	√		
National journals – referred papers Non referred papers	√		
Academic articles in reputed magazines/news papers			
Books			
Any other (specify and indicate)			

9. Are there awards, recognition, patents etc received by the faculty?

Yes		No	√
-----	--	----	---

Numb	--
------	----

10. Number of papers presented by the faculty and students (during last five years):

	Faculty	Students
National seminars	49	--
International seminars	12	--
Any other academic forum	8	--

11. What types of instructional materials have been developed by the institution?
(Mark `√' for yes and `X' for No.)

Self-instructional materials √

Print materials √

Non-print materials (e.g. Teaching Aids/audio-visual, multimedia, etc.) √

Digitalized (Computer aided instructional materials)

Question bank

Any other (specify and indicate)

12. Does the institution have a designated person for extension activities?

Yes No

If yes, indicate the nature of the post.

Full-time Part-time Additional charge

13. Are there NSS and NCC programmes in the institution?

Yes No

14. Are there any other outreach programmes provided by the institution?

Yes No

15. Number of other curricular/co-curricular meets organized by other academic agencies/NGOs on Campus

16. Does the institution provide consultancy services?

Yes No

In case of paid consultancy what is the net amount generated during last three years.

17. Does the institution have networking/linkage with other institutions/ organizations?

Local level	√
State level	
National level	
International level	

Criterion IV: Infrastructure and Learning Resources

1. Built-up Area (in sq. mts.)

929.37 sq. mts

2. Are the following laboratories been established as per NCTE Norms?

- | | | |
|---|---|-----------------------------|
| a) Methods lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| b) Psychology lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| c) Science Lab(s) | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| d) Education Technology lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| e) Computer lab | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| f) Workshop for preparing teaching aids | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |

3. How many Computer terminals are available with the institution?

25

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?

Nil

5. What is the Amount spent on maintenance of computer facilities during the previous academic year?

Nil

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

23.480/-

7. What is the Budget allocated for campus expansion (building) and upkeep for the current academic session/financial year?

Nil

8. Has the institution developed computer-aided learning packages?

Yes

No

9. Total number of posts sanctioned

Open Reserved

Teaching

M	F	M	F
05	03	--	--
08	--		

Non-teaching

10. Total number of posts vacant

Open Reserved

Teaching

M	F	M	F

Non-teaching

11. a. Number of regular and permanent teachers

Open Reserved(Gender-wise)

Asst. Prof

M	F	M	F
05	03	--	--

Readers

M	F	M	F
--	--	--	--

Professors

M	F	M	F
--	--	--	--

b. Number of temporary/ad-hoc/part-time teachers (Gender-wise)

Open Reserved

Lecturers

M	F	M	F
01	--	--	--

Readers

M	F	M	F
--	--	--	--

Professors

M	F	M	F
--	--	--	--

C. Number of teachers from Same state

08

Other states

--

12. Teacher student ratio (program-wise)

Programme	Teacher student ratio
B.Ed.	1:12

13. a. Non-teaching staff

		Open		Reserved	
		M	F	M	F
Permanent		M	F	M	F
	08				
Temporary		M	F	M	F
	01				

b. Technical Assistants

Permanent		M	F	M	F
Temporary		M	F	M	F

14. Ratio of Teaching – non-teaching staff

1:1

15. Amount spent on the salaries of teaching faculty during the previous academic session (% of total expenditure)

92.73%

16. Is there an advisory committee for the library?

Yes

No

17. Working hours of the Library

On working days

08 hours

On holidays

--

During examinations

09 hours

18. Does the library have an Open access facility

Yes		No	√
-----	--	----	---

19. Total collection of the following in the library

a. Books

10,695

- Textbooks

--

- Reference books

488

b. Magazines

02

e. Journals subscribed

- Indian journals

03

- Foreign journals

f. Peer reviewed journals

g. Back volumes of journals

01

h. E-information resources

- Online journals/e-journals

- CDs/ DVDs

- Databases

- Video Cassettes

- Audio Cassettes

20. Mention the

Total carpet area of the Library (in sq. mts.)

54 sq. mts

Seating capacity of the Reading room

50

21. Status of automation of Library

Yet to intimate

Partially automated

Fully automated

22. Which of the following services/facilities are provided in the library?

Circulation

Clipping

Bibliographic compilation

Reference

Information display and notification

Book Bank

Photocopying

Computer and Printer

Internet

Online access facility

Inter-library borrowing

Power back up

User orientation /information literacy

Any other (please specify and indicate)

23. Are students allowed to retain books for examinations?

Yes	√	No	
-----	---	----	--

24. Furnish information on the following

Average number of books issued/returned per day

30

Maximum number of days books are permitted to be retained

by students

15

by faculty

30

Maximum number of books permitted for issue

for students

02

for faculty

15

Average number of users who visited/consulted per month

600

Ratio of library books (excluding textbooks and book bank facility) to the number of students enrolled

1: 8

25. What is the percentage of library budget in relation to total budget of the institution

1%

26. Provide the number of books/ journals/ periodicals that have been added to the library during the last three years and their cost.

	2010-11		2011-12		2012-13	
	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)
Text books						
Other books	121	13,968	13	3024	113	27383
Journals/ Periodicals						
Any others specify and indicate						
Total amount		13968/-		2438/-		28843/-
<i>(Additional rows/columns may be inserted as per requirement)</i>						

Criterion V: Student Support and Progression

1. Programme wise “dropout rate” for the last three batches

Programmes	Year 1 2010- 11	Year 2 2011- 12	Year 3 2012- 13
B.Ed.	Nil	5%	1%

2. Does the Institution have the tutor-ward/or any similar mentoring system?

Yes	√	No	
-----	---	----	--

If yes, how many students are under the care of a mentor/tutor?

05

3. Does the institution offer Remedial instruction?

Yes	√	No	
-----	---	----	--

4. Does the institution offer Bridge courses?

Yes	√	No	
-----	---	----	--

5. Examination Results during past three years (provide year wise data)

	UG (B.Ed)			PG			M. Phil		
	2010-11	2011-12	2012-13	I	II	III	I	II	III
Pass percentage	100%	100%	97%						
Number of first classes	25	13	07						
Number of distinctions	63	75	89						
Exemplary performances (Gold Medal and university ranks)	Nil	01	Nil						

6. Number of students who have passed competitive examinations during the last three years (provide year wise data)

	2010-11	2011-12	2012-13
NET			
SLET/SET	01		
Any other (TET)	03		02

7. Mention the number of students who have received financial aid during the past three years.

Financial Aid	2010-11	2011-12	2012-13
Merit Scholarship	27	19	36
Merit-cum-means scholarship	--	--	--
Fee concession	35	---	36
Loan facilities			
Any other specify and indicate(SC/ST/PH)	11	10	10

(Additional rows may be inserted as per requirement)

8. Is there a Health Centre available in the campus of the institution?

Yes		No	√
-----	--	----	---

9. Does the institution provide Residential accommodation for:

Faculty	Yes		No	√
Non-teaching staff	Yes		No	√

10. Does the institution provide Hostel facility for its students?

Yes	√	No	
-----	---	----	--

If yes, number of students residing in hostels

Men	<table border="1"><tr><td>10</td></tr></table>	10
10		
Women	<table border="1"><tr><td></td></tr></table>	

11. Does the institution provide indoor and outdoor sports facilities?

Sports fields	<table border="1"><tr><td>Yes</td><td>√</td><td>No</td><td></td></tr></table>	Yes	√	No	
Yes	√	No			
Indoor sports facilities	<table border="1"><tr><td>Yes</td><td>√</td><td>No</td><td></td></tr></table>	Yes	√	No	
Yes	√	No			
Gymnasium	<table border="1"><tr><td>Yes</td><td></td><td>No</td><td>√</td></tr></table>	Yes		No	√
Yes		No	√		

12. Availability of rest rooms for Women

Yes	√	No	
-----	---	----	--

13. Availability of rest rooms for men

Yes		No	√
-----	--	----	---

14. Is there transport facility available?

Yes	√	No	
-----	---	----	--

15. Does the Institution obtain feedback from students on their campus experience?

Yes	√	No	
-----	---	----	--

16. Give information on the Cultural Events (Last year data) in which the institution participated/organised.

	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate				√		01
Inter-university				√		06
National						
Any other (specify and indicate)						

(Excluding college day celebration)

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets.

	Participation of students (Numbers)	Outcome (Medal achievers)
State	--	--
Regional	--	--
University (Zonal & Inter zonal)	12 members	
National		
International		

18. Does the institution have an active Alumni Association?

Yes	√	No	
-----	---	----	--

If yes, give the year of establishment

2011

19. Does the institution have a Student Association/Council?

Yes No

20. Does the institution regularly publish a college magazine?

Yes No

21. Does the institution publish its updated prospectus annually?

Yes No

22. Give the details on the progression of the students to employment/further study (Give percentage) for last three years

	2010-11 (%)	2011-12 (%)	2012-13 (%)
Higher studies	09	04	01
Employment (Total)	02	03	01
Teaching	01	---	--
Non teaching	01	03	01

23. Is there a placement cell in the institution?

Yes No

If yes, how many students were employed through placement cell during the past three years.

2010-11	2011-12	2012-13
15	14	19

24. Does the institution provide the following guidance and counseling services to students?

Yes No

- Academic guidance and Counseling
- Personal Counseling
- Career Counseling

Criterion VI: Governance and Leadership

1. Does the institution have a functional Internal Quality Assurance Cell (IQAC) or any other similar body/committee

Yes No

2. Frequency of meetings of Academic and Administrative Bodies: (last year)

Governing Body/management	02
Staff council	08
IQAC/or any other similar body/committee	02
Internal Administrative Bodies contributing to quality improvement of the institutional processes. (mention only for three most important bodies)	01

3. What are the Welfare Schemes available for the teaching and non-teaching staff of the institution?

Loan facility	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Medical assistance	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Insurance	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Other (specify and indicate)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

4. Number of career development programmes made available for non-teaching staff during the last three years

Nil

5. Furnish the following details for the past three years

- a. Number of teachers who have availed the Faculty Improvement

Program of the UGC/NCTE or any other recognized Organization

2010-11 2011-12 2012-13

08 08 08

b. Number of teachers who were sponsored for professional development programmes by the institution

National

--	--	--

International

--	--	--

c. Number of faculty development programmes organized by the Institution:

		01
--	--	----

d. Number of Seminars/ workshops/symposia on Curricular development, Teaching- learning, Assessment, etc. organised by the institution

		02
--	--	----

e. Research development programmes attended by the faculty

2010-11 2011-12 2012-13

--	02	01
----	----	----

f. Invited/endowment lectures at the institution

2010-11 2011-12 2012-13

03	03	03
----	----	----

Any other area (specify the programme and indicate)

--	--	--

6. How does the institution monitor the performance of the teaching and non-teaching staff?

a. Self-appraisal

Yes	√	No	
-----	---	----	--

b. Student assessment of faculty performance

Yes	√	No	
-----	---	----	--

c. Expert assessment of faculty performance

Yes		No	√
-----	--	----	---

d. Combination of one or more of the above

Yes	√	No	
-----	---	----	--

e. Any other (specify and indicate)

Yes		No	
-----	--	----	--

7. Are the faculty assigned additional administrative work?

Yes	√	No	
-----	---	----	--

If yes, give the number of hours spent by the faculty per week

04

8. Provide the income received under various heads of the account by the institution for previous academic session

Grant-in-aid	<input type="text" value="46.40.688/-"/>
Fees	<input type="text" value="6.72.435/-"/>
Donation	<input type="text"/>
Self-funded courses	<input type="text"/>
Any other (specify and indicate)	<input type="text"/>

9. Expenditure statement (for last two years)

	2011-12	2012-13
Total sanctioned Budget	3365250/-	7577461/-
% spent on the salary of faculty	58.00	69.28
% spent on the salary of non-teaching employees	34.6	27.00
% spent on books and journals	0.29	0.56
% spent on developmental activities (expansion of building)	--	--
% spent on telephone, electricity and water	1.30	0.60
% spent on maintenance of building, sports facilities, hostels, residential complex and student amenities, etc.	0.14	0.0036
% spent on maintenance of equipment, teaching aids, contingency etc.	0.76	0.29
% spent on research and scholarship (seminars, conferences, faculty development programs,	--	--

faculty exchange, etc.)		
% spent on travel	0.60	0.20
Any other (specify and indicate)	4.28	2.05
Total expenditure incurred	3069811	7008195

10. Specify the institutions surplus/deficit budget during the last three years?
(specify the amount in the applicable boxes given below)

	Surplus in Rs.	Deficit in Rs.
2011-12	<input type="text" value="125318"/>	<input type="text" value="--"/>
2012-13	<input type="text" value="506257"/>	<input type="text" value="--"/>
2013-14	<input type="text" value="363502"/>	<input type="text" value="--"/>

11. Is there an internal financial audit mechanism?

Yes No

12. Is there an external financial audit mechanism?

Yes No

13. ICT/Technology supported activities/units of the institution:

Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student Records	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Counselling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Aptitude Testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Examinations/Evaluation/ Assessment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other (specify and indicate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Does the institution have an efficient internal co-ordinating and monitoring mechanism?

Yes No

15. Does the institution have an inbuilt mechanism to check the work efficiency of the non-teaching staff?

Yes No

16. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes No

17. Does the institution have the freedom and the resources to appoint and pay temporary/ ad hoc / guest teaching staff?

Yes No

18. Is a grievance redressal mechanism in vogue in the institution?

- a) for teachers
- b) for students
- c) for non - teaching staff

19. Are there any ongoing legal disputes pertaining to the institution?

Yes No

20. Has the institution adopted any mechanism/process for internal academic audit/quality checks?

Yes No

21. Is the institution sensitised to modern managerial concepts such as strategic planning, teamwork, decision-making, computerisation and TQM?

Yes No

Criterion VII: Innovative Practices

1. Does the institution has an established Internal Quality Assurance Mechanisms?

Yes √ No

2. Do students participate in the Quality Enhancement of the Institution?

Yes √ No

3. What is the percentage of the following student categories in the institution?
B.Ed

		Year 2012-13			
	Category	Men	%	Women	%
a	SC	03	3%	06	6%
b	ST	01	1%	03	3%
c	OBC	19	19%	32	32%
d	Physically challenged	01	1%	01	1%
e	General Category	11	11%	25	25%
f	Rural	23	23%	36	36%
g	Urban	11	11%	30	30%
h	Any other (specify)	--	--	--	--

4. What is the percentage of the staff in the following category?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	--	--	--	--
b	ST	--	--	--	--
c	OBC	--	--	--	--
d	Women	03	37.5%	--	
e	Physically challenged	--	--	--	--
f	General Category	05	62.5%	08	100%
g	Any other (specify)	--	--	--	--

5. What is the percentage incremental academic growth of the students for the last two batches?

Category	At Admission		On completion of the course	
	2011-12	2012-13	2011-12	2012-13
SC	65.21	62.05	76.63	80.12
ST	76.63	77.52	77.26	78
OBC	68.15	76.33	78	79
Physically challenged	--	--	--	--
General Category-	69.66	66.03	80	81
Rural	--	--	--	--
Urban	--	--	--	--
Any other (specify)	--	--	--	--

Declaration by the Head of the Institution

I certify that that the data included in this Self-Appraisal Report (SAR) are true to the best of my knowledge. This SAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SAR during the peer team visit.

**Signature of the Head of the institution
with seal:**

Place: Bailhongal

Date: 13/11/2014