



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KITTUR RANI CHANNAMMA EDUCATION SOCIETY'S COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. M.B.Tallur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08288233389
Mobile no.		9964471107
Registered Email		principalkrcesbedcollege@gmail.com
Alternate Email		maharaj710@gmail.com
Address		KITTUR RANI CHANNAMMA EDUCATION SOCIETY'S COLLEGE OF EDUCATION, BAILHONGAL DEGREE COLLEGE CAMPUS, BELAGAVI ROAD, BAILHONGAL
City/Town		Bailhongal
State/UT		Karnataka

Pincode	591102																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Smt. B.M.Kadeshnavar																		
Phone no/Alternate Phone no.	08288233389																		
Mobile no.	9901562591																		
Registered Email	bmbiradar.79@gmail.com																		
Alternate Email	principalkrcesbedcollege@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://krcescollegeofeducation.org/Copy%20of%20K%20R%20C%20E%20S%20COLLEGE%20OF%20EDUCATION%20SSRnmm.pdf">http://krcescollegeofeducation.org/Copy%20of%20K%20R%20C%20E%20S%20COLLEGE%20OF%20EDUCATION%20SSRnmm.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.krcescollegeofeducation.org/ticker/calender%20of%20event%202015%2016.pdf">http://www.krcescollegeofeducation.org/ticker/calender%20of%20event%202015%2016.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.87</td> <td>2015</td> <td>15-Nov-2015</td> <td>15-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.87	2015	15-Nov-2015	15-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.87	2015	15-Nov-2015	15-Nov-2020														
<b>6. Date of Establishment of IQAC</b>	19-Oct-2015																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Book Exhibition	21-Sep-2016 3	80
CCE Programme	29-Nov-2016 6	85
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2016 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Empowerment of Weaker sections of society under Human Right Cell 2. Yoga Day 3. Field Trip under Social Science Club 4. Speech Competition on Ragging as a social evil unde Anti ragging cell 5. Cashless Economy (Vittiya Saksharata Abhiyan)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote reading ability and healthy competition among students	Top 10 rankers of the 1st semester of two years B.Ed programme were given the facility of issuing 5 books from library.
To update students' knowledge as per the present teaching system in schools.	Training was provided to students on new procedures of making lesson plans on the base of constructivism.
To promote literary competency among students	Competitions like essay writing, pick and speech competition, group discussions were arranged.
To keep all subject clubs active.	Various programmes like recitation competition, kannada rapid word creating competition, celebration of ozone day, science day and many other programmes were conducted through clubs.
Providing placement and career guidance for the students	75% of previous batch got placement in private schools and career guidance is provided by the students' welfare cell.
Development of civic sense among the student teachers.	Citizenship training camp was organized and cleanliness programmes were held on the event of Gandhi Jayanti.
Inspiring students to inculcate moral values	News paper reading, thought of the day, importance of the day are included in morning assembly.
To promote use of technology in teachinglearning process	On line attendance system is adopted, ICT based teachinglearning activities are encouraged.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Board of Management	05-Dec-2016

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2016
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Date of Submission	02-Sep-2016
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<b>17. Does the Institution have Management</b>	Yes
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Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Most valuable commodity in today's world is information for organization to succeed. It is essential that MIS Data can be utilized for better decision making. MIS are used by our institution to support range of administrative activities including attendance, internal assessment records and financial management. 1. HRMS Report - an MIS allows administrative staff to maintain attendance, salary of the employees and filling of exam application in oasis. 2. Internal assessment of the students is sent to university through online. 3. Partial office automation</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The objective of the curriculum development always focuses on the contemporary needs of the students with a specific view to effectively engage the emerging globalization, without compromising the traditional and cultural values of our country. The institution develops and deploys the action plans for effective implementation of the curriculum in the following manner. Institute prepares an academic calendar for the year. The committee prepares the academic time table and the faculty prepares teaching lecture plans. The field visits and educational tours are arranged to provide practical approach to the curriculum. The faculty members use ICT in support to the class room teaching. The teacher receives variety of support from the institution for effective transaction of the curriculum and improving the teaching practices. They are as follows. Teachers are encouraged to attend the workshops conducted by the university. Teachers are encouraged to use ICT to improve their teaching practices. Two classes are equipped with smart boards for smooth functioning of teaching practices. Teachers are deputed to participate in the faculty development programmes to develop teaching skills. Teachers are permitted to participate in orientation / refresher courses to update their knowledge. Teachers are facilitated to arrange special lectures in their subject. Teachers along with students are motivated to watch different subject related videos regularly to get updated knowledge and improve teaching practices. The initiatives taken up by the institution for effective curriculum delivery are - Conducting the orientation programme at the beginning to make students acquaint with the curriculum Conducting the bridge course classes and remedial classes to balance the knowledge gap among the students Conducting the unit tests at teacher level and internal tests at institutional level to evaluate the teaching-learning process. Encouraging the students to work on class assignments, seminars and group discussions. Through various club activities students involve in making slides, charts, working models, C.D's which help them to practice their teaching. Before deputing student teachers for teaching practice to different schools they are equipped with different micro teaching skills in micro teaching session, over a week followed by demonstration lessons given by

teacher educators to make student teachers understand the integration of various skills in a 45 minutes period. Later on all student teachers are made to give two lessons in each method in peer teaching. Feed back by teachers and classmates are provided for blocking the loop holes. Student teachers are allowed to write lesson plans in their respective methods which are corrected by their respective method masters and final copy is to be written by trainees. Usually schools give classes to student teachers according to their convenience and lesson to be practiced. Most of the schools are not willing to disturb their time table schedule. Usually 7th, 8th and 9th classes are provided to them for practice teaching. For each school one method master is deputed to observe the lessons and daily activities of the student teachers. After the school hours discussions were made on practice lessons and suggestions were given to improve their teaching skills.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Block Practice Teaching	80
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback is an essential element of the teaching learning process. The institution collects the feedback on various aspects of curriculum from different stakeholders such as students, alumni, faculty, parents and employers. The feedback collected from the individuals has been analyzed and considered for the development of teaching learning process and environment.

**Students' feedback:** The students feedback on curriculum and teaching learning process is designed to get formative feedback from students that can be used towards the quality improvement of course design and course delivery, as well as the learning experiences of student teachers. For the academic year 2015-16, students' feedback is collected from 24 students about the teaching learning process and the curriculum. Majority of the students (72.9) agreed that the course content is relevant and practical oriented. Majority of students (20) strongly agreed that the internal evaluation system is appropriate and curriculum helps in competencies among students. 7.1 of the students disagreed that college has incorporated recent technological changes.

**Faculty Feedback:** Feedback on various aspects of curriculum is collected from 8 faculty members of our institution. According to their views adequate time and resources for coverage of both theoretical and practical aspects in the syllabus is needed. Most of the faculty agreed that course objectives and outcomes are well defined and clear to faculty members and students. Faculty members have freedom to adopt new techniques of teaching such as seminars, group discussions etc. sufficient time is allotted to practice teaching programme and internship programme. Two of the faculty members sought the curriculum is not balanced among all the semesters.

**Parent's Feedback:** parent's feedback play a vital role for the development of educational institutions. Approximately 18 parents gave feedback about the curriculum and the institution for the academic year 2015-16. Majority of parents (76.7) expressed that institution provided all the infrastructural facilities and library facilities to their ward. Academic discipline in terms of teaching practical work and other activities are highly appreciated by parents. Majority of parents (12.8) felt that teacher training provided at the institution level contributes to personality development of their wards. Parents felt that there is no physical, mental and sexual harassment to their wards. Parents reported that there is a transparency in the internal and external evaluation system. 10.55 of parents were not satisfied to support services given by the institution.

**Feedback Analysis report:** 1. Feedback analysis report of the parents clearly states that there is a satisfaction in curricular and co-curricular activities conducted by the institution. 2. They believe that their wards develop ethical values and soft skills during their course.

**Employers Feedback:** Employers feedback is obtained by our Board of Directors. Two years B.Ed programme is very lengthy. After completion of three years degree course students wait for admissions until six months from the date of degree result announced then they spent six months time without any placement. This causes disinterest among the graduates to get admission in teacher training course. No need of TET, because they are eligible enough after getting the training.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	secondary education	100	89	80
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	80	Nil	8	Nil	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	5	1	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The significant advantage of maintaining student monitoring system in the institution is to keep proper track of data related to students. Total number of student admitted in each academic year is equally divided among staff members to supervise them. Monitors will keep the details of the students related to name, address, age, semester, results, contact numbers and other preliminary information through this system. Performance of each student in various aspects like academic achievements, participation in co-curricular activities is also recorded. Student monitoring system helps to know their academic psychological needs guiding them in clarifying their doubts and performs to the highest potential. Encouraging and orienting them in developing enthusiasm to participate in curricular, co-curricular and extracurricular activities. Identifies hobbies of students' through mentoring system. Regular counseling is conducted for building discipline among trainees. Mentor takes feedback at the end of each semester and guides to improve their results. Monitors provide learning materials in the form of notes, reference books, and e-contents. Suggest them various library resources and help them how to refer books. Monitors give feedback for the student and their parents about their performance and academic achievement. This system helps in keeping close contact with students and helps them to progress. Monitors of the each group keep supervision on their students' activities, practice teaching, participation in co-curricular activities, and submission of assignments on time and also guides them how to write and maintain better assignment and project works helps them to prepare teaching aids and their lesson plans so that students can teach better in practicing schools. One of the major benefits of this system is that staff members are able to track each and everything being done by their students. When the students work is monitored in relation to their performance, students' efforts and achievements increase. In turn it helps the teachers to hold their accountability for the student's progress and work better for the institution. Before sending the student teachers to practice teaching schools they are allowed to mentor teacher asks to prepare time table of the block practice days. He guides in preparing time table according to subject wise and unit wise. After that students will write lesson plans according to Herbartian steps and constructivist approach. Teacher Educators check the lesson plan and make them corrected for teaching purpose. At the time of Block Practice teaching mentor teacher goes to practice teaching schools everyday and attends all the activities from beginning till end of the school hours. He observes each lesson practiced by trainees and after completion of lesson he guides about demerits to be



rectified in next lesson. Along with lesson teaching student teachers have to organize other school activities which are prescribed in the syllabus. They involve students in sports other cultural activities at the time of block practice teaching. After completion of all lessons mentor teacher asks to take unit test, diagnostic test and remedial teaching to their student teachers. He guides to prepare question paper according to blue print.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
80	8	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	Nil	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Nil	Nil	Nil
2016	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C-10165	I	27/06/2016	19/09/2016

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of the Rani Channamma University Belagavi, college is preparing academic calendar to run the college activities smoothly, workload is allotted accordingly. Awareness of evaluation system is to be done by describing scheme of B.Ed course. Evaluation is to be done externally and internally. i.e., University is conducting external exam for 75 marks and college is conducting internal assessment for 25 marks. These 25 marks will be divided into different categories like assignment, practicum work and attendance. Two tests are to be conducting for the internal assessment. 1st unit test is for 20 marks and 2nd unit test is for 40 marks. These marks are reduced to 5 marks and to be entered in the internal format. College has made exam committee. Through this committee staff members prepare question papers relating to their subject. Committee prepares time table, supervisor's list. According to time table exams will be conducted and within one week answer scripts are to be evaluated and distributed to the students to verify the marks assigned. If counting mistakes, or any queries relating to subject to be sought, it is rectified. All the staff members give assignment work related to their subject and assessment will be done by the staff. In the same manner practicum is given to students and it is to be evaluated by the staff. In Block

Practice teaching through observation schedule we evaluate the effectiveness of teaching by 5 point rating scale and marks will be assigned accordingly.

2.5.3 – Academic calendar prepared and adhered to for conduct of Examination and other related matters (250 words)

Rani Channamma University provides academic calendar for every semester. In accordance with that institutional IQAC committee prepares calendar of events for the academic year 2015-16. First semester theory classes were started on 29/02/2016. In the first week of March micro teaching workshop was conducted in which our staff members gave demonstration lessons on different teaching skills. In the 2nd week of March students were divided into different batches and practiced micro teaching skills on different topics of their respective methods. From 14/03/2016 to 17/3/2016 orientation program was conducted to make aware of lesson planning and its steps. On 19/03/2016 Talent's Day was celebrated in which all the students exhibited their talents. In the month of April Activities like World water day, celebrating Ambedkar Jayanti and inauguration of YRC were conducted. From 11/5/2016 to 14/5/2016 1st unit test was conducted for 20 marks. On 26/5/2016 to 27/5/2016 training program on chemistry practical resource persons of Royal Institute of chemistry department, Bengaluru were shown the experiments to the student teachers on how to do simple practical in the classroom situations. On 3/6/2016 students union and different club activities inauguration was done. On 6th June 2016 workshop on ICT was conducted. On 10th and 11th June 2016 demonstration lessons were given by our faculty members and alumni students. In the 3rd week of June students were visited to selected practice teaching schools and performed school based activities based on 1st semester syllabus. In the last week of June 2nd Unit test was conducted, students were submitted all the assignment and practical related work. Internal assessment was done by our faculty and marks allotted were sent to university through online (oasis). From 28/6/2016 to 7/8/2016 holidays declared to conduct semester examinations and evaluation work by RCU Belagavi. 2nd semester classes were started from 8/8/2016. On 15th August 2016 Independence Day was celebrated. On 16th August 2016 program on felicitation to local freedom fighters and on 17th August 2016 patriotic song competition was held. On 20th August educational excursion was conducted in which student teachers along with faculty members visited historical places like, Badami, Aihole and Koodalsangam. In the month of September activities like Teachers Day celebration, YRC activities and training on constructivism were conducted. Book exhibition was done on 20th September 2016. In the 3rd and 4th week of September different cell activities were performed along with pick and speech competition in the cultural events. In 1st week of October essay competition was held under SC/ST cell, budget session was conducted under Human Right Cell and House wise quiz competition was conducted. In the 3rd week of October 1st unit test was conducted. In the last week of October different club activities were done. From 2nd November to 12th November student teachers were engaged on block practice teaching in different practice teaching schools. In the 3rd week of November 2nd unit test was held, then submitted their practical related assignments. From 6/12/2016 to 15/1/2017 holidays declared for university exams and evaluation work declared.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.krccollegeofeducation.org/Programme%20outcomes%20of%20B.Ed%202015-16.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
Nill	BEd	Semester-I	80	80	100
Nill	BEd	Semester-II	77	77	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.krccollegeofeducation.org/Analysis%20of%20Feedback.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2015	Nil	Nil	0
0	0	0	2016	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	7	1
Presented papers	1	7	7	Nil
Resource persons	Nil	Nil	1	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Demonstration on fire extinguisher	YRC, Institution fire extinguisher office	8	80
Awareness of first aid	YRC Institution	8	80

eradication of tuberculosis

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2013000	2013000

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-lib	Partially	14.1	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10695	501037	134	25165	10829	526202
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	0	0	2	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	0	0	2	1	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
717000	633988	682000	636011

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure facilities relating to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefits to teacher trainees, teaching and non-teaching faculty. There are different committees like library committee, attendance and discipline committee, and sports committee etc., to look after maintenance of concerned sections. College is having computer lab in which 24 computers are equipped. Batch wise computer classes are taken by concerned teacher. Maintenance of computer lab such as repairing, calibration is done by the technicians of related owner enterprises. Concerned method masters are in-charge of different laboratories such as science lab, maths lab, social science lab and educational psychology lab. They maintain register of available materials and student teachers make use of them under the guidance of method masters. As far as library is concerned requirement and list of books are taken from concerned subject teachers and it is to be finalized by the principal. To ensure return of books no dues from the librarian is mandatory to students before going to appear University exams. Weeding out of old titles, schedule of issue/return of books are chalked out by library committee. Sports and games is an integral part of college. Our college health and physical education director maintains register of sports materials and take care of sports activities. Regular cleaning of water tanks, garbage disposal is done. Available present facilities

1. Building
2. Library Books
3. Parking facility
4. Canteen facility
5. Hostel facility
6. Daily News papers
7. Drinking water facility
8. Ladies room
9. Ramp facility

<http://krccollegeofeducation.org/crone/4.4.2.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	State Scholarship portal	51	400210

b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	TET WORKSHOP	90	90	15	15
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	42

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil



[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talents Day Nill	Institutional Level	50
Pick Speech Competition Nill	Institutional Level	10
Essay Competition Nill	Institutional Level	5
Patriotic Song Competition Nill	Institutional Level	13
Speech Competition Nill	Institutional Level	5
Speech Competition Nill	Institutional level	9
Guest Lecture Nill	Institutional Level	80
Inauguration of Student Union Nill	Institutional Level	80
Dr.B.R.Ambedkar Jayanti Nill	Institutional Level	80
Yoga Day Nill	Institutional Level	80

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#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	Nill	Nill	Nill	Nill
2016	Nil	National	Nill	Nill	Nill	Nill
2015	Nil	Internat ional	Nill	Nill	Nill	Nill
2016	Nil	Internat ional	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

K R C E S College of Education, Bailhongal has formed student council for the academic year 2015-16. Members of student council were actively participated in various activities conducted throughout the academic year. They help in coordinating all the activities related to academic and administrative aspects. They work according to the guidance of the teaching faculty. Student council has the members of B.Ed 1st year. They motivate their classmates to take part in the activities conducted by the college. Members of the student council work as mediators between faculty and other students. List of student council members 1. General Secretary - Spoorti Sheelavantar 2. Cultural Secretary - Priyanka Ullagaddi 3. Sports Secretary - Shobha Sunagar 4. C T C Secretary - Shivabasappa Venkatapur 5. Tour Secretary - Ravi Hosamani 6. S.U.P.W Secretary - Ashwini Ugar 7. Ladies Representative - Sangeeta Rajagoli 8. Student Welfare - Sukanya Yarazarvimath 9. Attendance Discipline - Deepa Vastrad 10. Library Secretary - Rajeshwari Pani Activities of the student council 1. Coordinating

in day today activities like morning assembly, prayer, attendance taking, news paper reading. 2. Communicating information between students and teachers. 3. Conducting seminars, workshops and other National importance day's celebration. 4. Helping in organizing cultural activities such as quiz, singing, dance, pick speak, debate, group song etc. 5. Coordination in organizing sports and games for the students. 6. Helping in arranging industrial visits, science centres, and historical places. 7. Coordinating in inviting external guest speakers and organizing programmes systematically. 8. Helping in keeping the college campus clean and hygienic. 9. Coordinating in conducting health check up camp and different jathas to develop social awareness among community. 10. Helping in regular attendance and discipline among the students. Our college provides necessary support to members of student council in organizing and coordinating the events. Council encourages the students to develop leadership skills through the above activities. Student members in the council can become real heroes and competent managers in future by learning all the academic and administrative skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

According to guidelines by our head of the institution all the works have been allotted to faculty and students. We have different sections such as cultural, exam, sports, CTC, tour different subject wise clubs and cells such as placement, SC/ST cell, Human Right cell, YRC, Anti ragging cell, woman empowerment. These cells work actively throughout the year and also conduct awareness programmes. Different sections of our institutions are working by following ways. 1. Cultural section: Coordinator- Shri. B.N.Mudennavar Student secretary: Kumari. Priyanka Ullegaddi All cultural programmes are conducted in presence of principal and the coordinator, faculty and students 2. Exam Section: Smt. B.M.Kadeshnavar Internal assessment exams plays a crucial role in evaluating students. For successful conducting of exams we take following precautions. a) Preparation of question papers b) Block arrangement c) Organizing answer booklets d) Conducting exams e) Allotment of invigilators f) Announcement of results 3. Tour Section: Coordinator-Shri. B.N.Mudennavar Student secretary: Shri. Ravi Hosamani Every year there is provision for educational tour/one day excursion in our co curricular activities. By the direction of principal and respective tour coordinator the following preparations are made. a) Discussing places to visit and finalizing tour map in the presence of students. b) Announcement of date of tour. c) Preparation of tour programme d) Arrangement of transportation e) Seeking permission of the

parents of students. f) Procurement of first aid kit as a prerequisite for tour. g) Successfully coordinating the tour programme

4. Human Right Cell: Coordinator- Shri. B.N.Mudennavar To make students realize about human rights and their violation becomes the motto of the cell. Under this cell special lectures by resource persons, law experts and social work representatives are being held to keep students aware of it.

5. Anti ragging cell: Coordinator- Shri. P.M.Ayachit In today's education system ragging has become the evil of the system. to abolish the harassment being given by senior class students to junior class students is the duty of the cell.

6. YRC: Coordinators- Shri. P.B.Hooli Smt. S.B.Karadiguddi Under the guidance of principal and coordinator many social welfare activities being done by this cell for eg: Demonstration on fire extinguisher, Health awareness programme.

7. Women Empowerment Cell: Coordinator-Smt. B.M.Kadeshnavar The aim this cell is to provide and ensure the dignity, security and empowerment of the woman and to look after the same throughout the academic year.

8. CTC: Coordinators - Shri. P.B.Hooli Smt. S.B.Karadiguddi This cell is functioning in the guidance of principal and staff members, selected students are made the representatives of the camp. Under this we conduct campaign in rural areas nearby. In this campaign students are given the adequate knowledge of village community, dignity of labour, social awareness, cleaning of the area, law and order, educational awareness etc.

9. Time Table: As our institute is one of the professional colleges in the University. There is a need of changing the prescribed time table allotted. For the drafting process, a staff member is being given the responsibility of it.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our principal called the meeting of Headmasters and sought permission to practice the lessons. 8 practice teaching schools were identified in the academic year 2015-16. Student teachers were deputed to practice teaching schools to be identified by the college. Block practice teaching was conducted from 2/11/2016 to 12/11/2016. In this period they practiced 8 lessons. Along with teaching they involved in organization of sports and cultural activities, conducted unit test. Daily at 10.15 am student teachers were participated in morning assembly. They motivated school children to write articles, poems, draw pictures and prepared a magazine.
Admission of Students	During the online admission procedure as per the Government/University norms, the college admits students through online Centralized Admission Cell (CAC). 75 students are allotted by the Government and 25 seats are admitted by management. In Government seats due weightage is given for SC/ST/OBC

students. The college also admits the 25 students by interacting with the students and parents to identify the potential of the students. Based on the interaction and on the marks of qualifying examination admission is given to students.

Research and Development

Regular meetings by the principal are organized for promoting research climate in the institution. Teachers are sent to participate in orientation programme, workshops, training programmes of academic staff college and other institutions. Motivating teachers for paper presentations and participating in State/National/International conferences and seminars. Papers are presented and published by the teachers in peer review journals, Non-peer review journals and conference proceedings both at State level, National level seminars and conferences. 4 permanent teachers are doing Ph.D.

Examination and Evaluation

- Final examination is conducted as per Rani Channamma University, Belagavi and the academic calendar.
- Internal assessment, home assignment, project work, classroom seminar, group discussion and class test held on regular basis and evaluated at college level.
- With clarity, transparency and authority we organise examination and evaluation.

Curriculum Development

K R C E S College of Education is affiliated to Rani Channamma University Belagavi, Karnataka and follows the curriculum and syllabus prescribed by the University for its courses. Affiliated Institutions are not allowed to design their own curriculum. Assignment Seminars on current topics are assigned to students to cope up with current trend. College has its own academic calendar to cover and complete the syllabus. At the beginning of academic year Induction Test was conducted to assess the level of teaching Aptitude, General knowledge and language skills of the students. Various programmes like bridge course, remedial class and peer-tutoring system are organized.

Teaching and Learning

Faculty members are actively involved in teaching-learning process. They are

using both teacher-centered and student centered methods. ICT based teaching is made compulsory for all and everybody making use of LCD and smart board. Group discussions are in practice according to the suitability of the topic. Syllabus based assignments, practicum, seminars and project works are given to students, and weight age is given to them based on internal marks. Staff members constantly practice guidance in completion of their assigned work. Due importance is given to EPC (Enhancing professional competencies) in regard to develop various competencies among teachers. Subjects like training in ICT, Yoga, art and drama and development of personality are introduced and based on them different group activities and competitions were organized. As a compulsory part of training programme, student teachers are actively involved in practice teaching. At the initial stages various skills of micro teaching are practiced. Each student practices of teaching skills and followed by two integrated lessons in each pedagogy. They also practice ICT based teaching, then simulation lessons. Internship helps them to acquaint with the real class room situations, where they practices their lessons and also completes all school based activities. Throughout the internship they work under the constant guidance and support of their method masters, in terms of preparing lesson plans and activities to be conducted at school. Totally activities related to teaching and learning aimed at making a competitive and resourceful teacher for the forthcoming generations.

Human Resource Management

1. Organizing special lecture series in the institution. 2. Teachers are deputed to refresher course, orientation programme, faculty development programme and trainings. 3. All faculty members are involved in institutional activities. 4. Biometric is introduced for teaching and non teaching staff. 5. CCTV is installed to monitor activities of the academic building. 6. Staff profile is maintained. 7. Non teaching staff is encouraged to participate in self development programme. 8. Local resource persons of different

government colleges and aided colleges are invited to deliver special lectures to our students. 9. Alumni of our college those who are working as state level resource persons are invited to our college to discuss government rules, policies and projects of secondary school with our students and staff.

Library, ICT and Physical Infrastructure / Instrumentation

Library has an advisory committee known as library advisory committee which takes care of making suggestions and advices to ensure quality in library services and facilities. Student teachers comment in terms of improving library services. Comments are being taken in person or through suggestion box. There are more than 10000 books related to B.Ed curriculum and sufficient number of reference books, journals, magazines has been purchased. Every year library is added with new books and journals. Argis software is provided for accessing the library books. Two classrooms are equipped with smart boards. Well equipped computer lab having 24 computers for students to do their practical work. The college has the system for yearly maintenance of the physical infrastructure, keeping the campus clean and beauty. Buildings are repainted and electrical repairers are done as and when necessary. Laboratories like social science, psychology, science and mathematics are refurnished by purchasing new equipments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> <li>• Rules and regulations for admission as laid by the affiliating university and state government are strictly followed by the college.</li> <li>• The college announces its admission process in the college website.</li> <li>• Govt. Rules for reserved categories are strictly maintained.</li> <li>• Management quota admission is done on prior to first come first basis.</li> <li>• Prospectus is published with detailed information on various subjects' combinations (methods) along with fee structure and facilities for students available.</li> </ul>
Examination	To achieve paperless communication in examination we generate hall tickets,

	attendance sheet, and student's fee records, printing exam sheet number wise list. Internal assessment of the students is sent to university through online.
Planning and Development	1. Planning and development - for planning and development our college is using Microsoft office software. Argees E-Library software is installed in library.
Administration	2. Administration - The biometric attendance is introduced for faculty members. Communication is made through e-mail and individual whatsapp number to teachers, students, alumni. Through official website necessary information is provided to NAAC, NCTE, RCUB affiliating university.
Finance and Accounts	3. Finance and accounts - The college management had created a position of accountant in the college administration wing to maintain the account of income and expenditure and the deficit of the finance and accounts is maintained electronically and sent for annual auditing.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nill	Nill	Nill	Nill
2015	Nill	Nill	Nill	Nill

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Nil	Nil	Nill	Nill	Nill	Nill
2016	Nil	Nil	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year



Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme	1	02/02/2016	11/02/2016	10
Faculty Development Programme	1	03/10/2016	08/10/2016	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Society	Employee Society	State Scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college office maintains financial accounts properly and its concerns experts regularly. The college gets financial audits done by government appointed certified chartered accountant. The institution provides all the necessary documents like sanction letters, vouchers, receipts and payments etc., for the close study of chartered account. The chartered accountants are appointed by management for external audit. The CA verified all the documents thoroughly and audits the account and gives a final audited report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1400000	NAAC
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Yes	Chartered accountant	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. four of our staff members are perusing Ph.D 2. Free consulting services are frequently offered. 3. PF facility for casual staff have been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Micro Teaching	01/03/2016	01/03/2016	04/03/2016	89
2016	Demonstration Lesson	10/06/2016	10/06/2016	11/06/2016	89

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of Women in Nation Development	09/03/2016	09/03/2016	63	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2015	Nill	Nill	Nill	Nill	Nill	Nill	Nill
2016	Nill	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Student Teacher	21/03/2016	<p>1) Students shall attend the prayer at 10.15 am with college uniform and identity card. 2) Use of mobile phones is prohibited on college campus. 3) Keep the campus clean and use dust bins 4) Park the vehicles neatly at the parking lot. 5) Protect the college property. 6) No student shall enter or leave the classroom when the classes are going on without the permission of the teacher. 7) Students are expected to maintain silence in college campus. 8) Keep the campus clean do not throw any waste in the campus except in the dustbin. 9) Smoking, chewing panamasala, gutaka etc are strictly prohibited. 10) Ragging is criminal offence.</p>
Code of Conduct for Teacher Educator	21/03/2016	<p>Teachers are the builders of the Nation. It is a noble profession. Teaching is the profession that teaches all of the other professionals. Besides, the teachers have to - 1. Provide an innovative and quality education to pupils 2. Be impartial towards students. 3. Interact with the students as a friend, philosopher, guide, and facilitator. 4. Abide by the rules and regulations of an institution 5. Be responsible and interact positively with parents</p>

and other stakeholders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Womens Day Celebration	09/03/2016	09/03/2016	76
Yoga Day Celebration	21/06/2016	21/06/2016	70
Teachers Day	07/09/2016	07/09/2016	75
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Purchasing reusable bags instead of plastic carry bags. 2. Stop buying and using plastic water bottles. Instead find nice and reusable bottles. 3. Creating simple garden. 4. Using low cost and no cost materials for educational purpose. 5. Disposing waste properly.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practices In 2015-16 two year B.Ed programme was implemented with lot of new ideas added to it. Major thrust is given on the practical aspect of the course. Practice teaching schools play an important role in making success of two year B.Ed programme. Student teachers were to be in the practice teaching schools almost for the period of 3 months for internship activity and one month for block practice teaching and related activities. We call the meeting of headmasters and senior teachers of all practice teaching schools to familiarize with two year B.Ed course. To enrich the educational experiences visit to places of historical importance like kittur fort, sangolli rayanna birth place, swami Vivekananda ashram and other places of rich cultural heritage. Students are trained for role play, dramatization, dance and singing competition, rangoli and craft work. Workshop is conducted on micro teaching and peer group teaching. Throughout the academic year various days like swami Vivekananda jayanti, world women's day, science day, mathematics day, world environmental day, International Yoga day, Ambedkar Jayanti, Teachers day and Gandhi Jayanti are organized to make student teachers enlightened. In Gandhi Jayanti celebration our student teachers clean the whole campus. Programmes on demonstration of fire extinguisher, First Aid Treatment and eradication of Tuberculosis were organized under Youth Red Cross Unit. Jathas were organized on the issues like female feticide and voting awareness under YRC. 1. Felicitation programme to freedom fighters of the Bailhongal Taluka was conducted on 16th August 2016 under the Independence Day saptah programme. Freedom fighters namely Shri Chinnappa Kanthi and Subbarao Huddar were felicitated. All faculty members are giving cash prize to meritorious students in their respective teaching subjects. Book bank facility is made available to our student teachers. Talent's search is conducted to know their interest in various fields. Alumni students are our strength. We make use of their knowledge in different ways. 1. Inviting them to give demonstration lessons. 2. Acting as judges for different competitions to be held in our college. 3. Helping in placement of our students in schools where they are working. 4. Biometric attendance is maintained for staff members. Students are coming to college with college uniform and ID card. We conduct morning assembly daily at 10.15 am student teachers sing Nadageete, National anthem. News paper reading, thought for the day, reading activities were done in the assembly. Pupil teachers are provided learning experiences that provide adequate training to face multiple individual differences in the classroom and teacher training as a

professional by developing professional skills in the pedagogy, observation, documentation. Analysis and interpretation of drama, craft, storytelling and reflective inquiry is to be done. To meet the global trends and demands the institution tries to foster global competencies in students through following facilities. 1. Use of multimedia facilities by LCD Projector, whatsapp group, computers etc., 2. At our institution we attempt to integrate values in teacher education through co-curricular and extra-curricular activities. 3. The curricular transaction is made through ICT to add a good number of activities for students' progress. 4. Converting practice lessons to smart classes for teaching practice sessions for some teacher trainees. 5. We train our student teachers to write blue print and developing question paper of unit test according to blue print. 6. Students are trained to prepare blogs, discussion forums, audio-video recording. 7. CCE is carried out in block practice teaching and internship programme. 2. Cashless economy (Vittiya Saksharata Abhiyan) In our college we have conducted a programme on cashless economy (vittiya saksharata abhiyan) on 26/12/2016. Corporation Bank Field Officer, Bailhongal Branch Shri. C. Veeresh has explained about how to use cashless economy and downloading the different applications in the mobile to make easy payments. He has shown the different software in online and given idea to use it. By making use of this our student teachers made awareness about cashless transaction to 10 individuals in their surrounding areas and collected all the information.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://krcescollegeofeducation.org/Best%20Practices-15-16.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness Vision:** To achieve academic excellence through hard work, critical thinking and effective decision making. The K R C E S College of Education, Bailhongal is an aided institution which was established in the year 1986. Our society is running many institutions like English Medium School, Kannada Medium School, Arts, Science and Commerce degree college, BBA, Law College and M.Com. College of Education was started with a purpose to provide quality teacher education to the graduates of the surrounding areas to meet the growing need of education and to prepare perspective teachers to the modern society. This institution has earned name and fame in North Karnataka region by giving its best academic results and placements to teacher educators. The high ratio of female students enrolled is a manifestation that women empowerment which is the need of the hour is prevalent. Today College is in a position of reputed educational institution in the fields ranging from academics, sports and cultural activities. The performance of the student in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of the success is due to the best mentoring and special training given in teaching and learning. Besides, academics our students have bright name and fame to the institution by excelling in various sports and cultural programme both at inter-collegiate and university level. This institution is unique and occupies a place of honor in contributing good teachers to the society. Our faculty members are committed to the vision of the college and work responsively to fulfill it. The spirit of mutual work, discipline, social responsibility towards community development and Nation building is inculcated through Eco-club, NSS and youth red cross unit, various cells like women grievance redress cell, student welfare cell, human right cell organizes different activities and creates awareness among students. The vibrant IQAC always plays central role in guiding innovative activities. The college encourages its faculty and student to participate in seminars and

conferences. Student teachers are promoted to learn through getting assistance of fully functional laboratories like computer lab, psychology lab, social study lab and library. In addition to this college gives due importance to teaching, training through various programmes like micro teaching workshops, integrated and practice lessons and block practice teaching. Our college is aimed at producing competent teachers to the society. It provides better opportunities for the student teachers by equipping them with skills and competencies. It organizes different group activities, discussions and special lectures continuously throughout the course. Student teachers utilize more time in preparing lesson plans, teaching learning materials and school based activities they engage themselves to give lessons to school students in real setting. The experience, which they get from various schools, is very helpful to become good teachers. Institution develops good morale among the student teachers who intern help in grooming the minds of school children. Our institution promises to bring positive change in the minds of teachers for the betterment of mankind.

Provide the weblink of the institution

<http://www.krccollegeofeducation.org/Institutional%20Distinctiveness%2015-16.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future plans of action for next academic year 1st IQAC meeting

1. House wise group competition: our college is planned to conduct house wise group song competition to our student teachers in which student teachers are advised to sing Bhavageete, Bhaktigeete and Janapad geete.
2. Conducting Workshop on construction of knowledge: In our IQAC meeting all the staff members under the guidance of principal planned to organize a program on use of ICT in teaching leaning process keeping in view creating email accounts and making use of it.
3. Arranging special guest lecture on CCE: Evaluation plays an important role in the process of teaching learning. Therefore our college will be going to plan conduct of special guest lecture to give knowledge about different tools and techniques of evaluation.

2nd IQAC Meeting In our 2nd IQAC meeting all the staff members under the guidance of principal planned to conduct the below mentioned programs.

1. Preparation of working models: If more sensory organs are involved in learning, learning becomes fruitful. To make learning interesting we planned to conduct workshop on making working models in different topics of science to benefit secondary school children.
2. Visit to medical exhibition: Student teachers along with staff members planned to visit KLE Society's Medical College to observe the exhibition of different parts of the body. KLE medical staff members shown different parts of body and explained about diseases, and preventions to be taken for remedy.
3. Youth development program: Our institution is planned to conduct youth development program in collaboration with Nehru Yuva Kendra Belagavi to make knowledge about different skill oriented jobs.
4. Workshop on constructivism: we are planned to conduct workshop on preparation of lesson plans keeping in view of constructivism. Earlier our student teachers were preparing lesson plans based on Herbartian steps. Nowadays it is important for the teacher to build the knowledge based on previous experiences of a child for that constructivism is an important aspect in present teaching learning process.